



CAREER AND TECHNICAL EDUCATION UPDATE January 27, 2010

State CTE Enrollment Reports – UNDER CONSTRUCTION

The Division of Career and Technical Education is upgrading the way in which CTE teachers will submit their annual CTE Enrollment Reports. Plans are in process to provide a **technical assistance webinar** that will be recorded and available online to all districts **to explain how to complete the online form**. Due to this upgrade, the CTE Division will not “roll out” the new procedure by the end of January, as has been typical in the past. All districts will have the same amount of time to submit to the OPI as in prior years, taking the delay into consideration. Please stay tuned for more information as we get closer to finalizing this new online process. Official e-mail notification will go out to all Superintendents when the online process is available for teachers to complete and submit electronically. OPI Program Specialists will also forward this information to their teacher listserves as well. For more information, please contact Diana Fiedler, CTAE Division, at 406.444.9019 or reach her by e-mail at: dfiedler@mt.gov.

Montana passed all Perkins Performance Indicators!

When Perkins was reauthorized in 2006, it brought with it more data requirements. Here is a brief *unofficial* report on how the state of Montana did. For more information or if you have questions, please contact Diana Fiedler, CTAE Division, at 406.444.9019 or reach her by e-mail: dfiedler@mt.gov.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2008-2009

Updated: January 15, 2010

MONTANA		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Results		78%	53%	100%	99%	96%	85%	22%	13%
State Negotiated Goal		74%	51%	80%	80%	80%	82%	10%	10%

Performance Indicator DEFINITIONS

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;
Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.



Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

** This year we reported on AG and HEALTH SCIENCE only.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2007-08

Numerator: Number of CTE concentrators who left secondary and were either in post-secondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Agriculture, Food and Natural Resources

I'm sure all of you are very busy with Career Development Events, Degree and Proficiency Applications, District Conventions and..... oh yes, trying to sneak some teaching in once in a while ☺ Just remember in this crazy time of year why we do all those things – it's for the students. You make more of a difference than you will ever know. And while they seldom say out loud, students and parents appreciate all that you do (and so do I).

Winter Meeting is in Lewistown on January 30th. At that meeting I will be presenting information on the State CTE Enrollment Reports as well as information on the Technical Skill Attainment (2S1) on the Perkins E-grant application. I know that Kari and the officers have some very important useful items on the agenda. We hope to see you all at the meeting.

Respectfully submitted,

Dr. Brad King

Agriculture Education Specialist
Office of Public Instruction
(406) 444-4451 (Office)



(406) 465-3037 (Cell)
BKing2@mt.gov

Family and Consumer Sciences Education Human Services & Resources

The 2009 - 2010 Montana FCCLA State Executive Council met in Helena on January 25 & 26 to discuss plans for the upcoming State Leadership Conference. The conference will be held in Billings, MT March 18 - 20 with the theme "Strike the Right Note with FCCLA." Montana FCCLA members will have the opportunity to participate in competitive events, career development and leadership training. Chapter advisers (family and consumer sciences teachers) and students around Montana are working hard to prepare for the conference. The Montana FCCLA Advisory Board meeting was going to be held January 25, but it was postponed due to bad weather. This meeting has been rescheduled for February.

Respectfully submitted,

Megan A. Anderson
Family & Consumer Sciences Education Specialist
FCCLA State Adviser
Montana Office of Public Instruction
Phone: (406) 444-3599 Fax: (406) 444-1373
Email: MAnderson2@mt.gov

Health Sciences Technology Education

The following E-newsletter includes a survey for secondary science and health enhancement teachers who might be interested in seeking an endorsement to teach health science classes in the future.

Health Science Connection for MT Educators
<http://archive.constantcontact.com/fs032/1102444951854/archive/1102918895174.html>

In health,

Renee Harris
Health Sciences Education Specialist
Office of Public Instruction
Tel: 406-444-2059 fax: 406-444-1373
Email: RHarris3@mt.gov



Denise Juneau, Superintendent
Montana Office of Public Instruction
www.opi.mt.gov

Industrial, Manufacturing & Engineering Systems Cluster

No update at this time.

Don Michalsky

Industrial, Manufacturing & Engineering Systems

State Advisor, SkillsUSA

Office of Public Instruction

Tel: 406-444-4452 fax: 406-444-1373

Email: dmichalsky@mt.gov